

Call for Papers – EXTENDED DEADLINE

8th Conference of IRAHSSE
Cartagena (Región de Murcia, Spain), 21-23 October 2024

Values in History, Social Sciences and Human Geography Education: Challenges for schools and teacher education

Dear members of IRAHSSE, dear non-member colleagues,

The 8th International Conference of IRAHSSE will take place in Cartagena, Región de Murcia, Spain, on 21-23 October 2024. Organised in collaboration with the research group *Laboratorio Temporal* of the University of Murcia and the *Campus Mare Nostrum*, the event will be held at the Universidad Politécnica de Cartagena.

The conference will aim to:

- stimulate academic and critical exchange and debates on research results or research status;
- open debates on projects in progress and project ideas; and
- encourage the establishment of international, disciplinary, and cross-disciplinary project cooperation between individual researchers and/or research groups.

We aim to reach these ambitions by facilitating academic exchanges organised along the following axes:

1. State or institutional regulations on value content in History, Social Sciences or Human Geography teaching and learning. Such contributions could focus on school curricula, legal prescriptions, and regulations, on course content or institutional regulations of teacher education programmes.
2. Specific value content, including its impact on school textbooks and other learning resources, or on actual teaching and learning in schools and teacher education.
3. Scholarly and public debate on scientific vs value-oriented school teaching and teacher education.

4. Other proposals on relevant questions outside the conference main theme.

Contributions focusing on epistemological challenges induced or strengthened by specific values or made relevant by major current or historical public debates or societal developments might fall into all the axes.

Contributions might, for instance, focus on individualism vs collectivism, societal or group values on gender or sexuality or values related to distinctions or relations between social groups and categories. Moreover, they may focus on the relationship between History and Social Sciences education and civic, democratic, and culturally diverse education. They may focus on questions around multiperspectivity, challenging historical narratives, subalternity, and changing the scope. Proposals can for instance deal with inclusive values in the teaching of History and Social Sciences (i.e. the visibility of traditionally hidden social groups through transnational approaches), the influence of public history on master narratives in the sociocultural context (i.e. implicit and explicit values, the use of cultural icons) or the development of sustainable values (i.e. using broad time frames and multidisciplinary approaches to human intervention on Earth; Big History and the Anthropocene).

Contributions may have a contemporary or historical focus, and a particular geographical focus. They can be discipline or school subject specific or cross-disciplinary. Both individual contributions and fully organised sessions might be exploratory in nature, for instance aiming at organizing special interest groups or project groups.

Researchers in the early stages of their career, including PhD-candidates and junior scholars, are much welcome to participate, and in so doing build a network.

SUBMISSION PROCESS

Abstracts on conference contributions can be submitted via the conference website at <http://eventos.um.es/go/irahsse> until **15, MARCH 2024**.

In accordance with IRAHSSE's bilingualism, all abstracts must be in English *and* French. Conference presentations must be *either* in *English* or *French*.

Exceptionally, the organisers are open to accepting submissions in Spanish, on condition that a PowerPoint is presented in either English or French. *In that case*, Spanish abstracts should be accompanied with a version in either English or French.

Submissions should be in Word format and include one complete and one blinded version (two files). Abstracts should be no longer than 500 words for single presentations (15-20 minutes) and 1200 words for full session proposals (between 90 and 120 minutes) and should be accompanied by a brief CV.

Full session proposals must indicate the session typology (roundtable discussion or panel of individual presentations with discussions) and should include the name of the session chair. They should also list the contact details and a brief CV for each contributing academic and specify the name of the main responsible for the session.

The Scientific Committee reserves the right to decide on the order of presentations, to regroup proposals or to change the session format of full session proposals. A decision for or against acceptance will be made by mid-March 2024.

REGISTRATION FEES

<input type="checkbox"/> Non-IRAHSSSE members	€125.00
<input type="checkbox"/> Non-IRAHSSSE members from countries below 20,000 US\$ GDP per capita / GDP-PPP	€100.00
<input type="checkbox"/> IRAHSSSE members	€ 75.00
<input type="checkbox"/> IRAHSSSE members from countries below 20,000 US\$ GDP per capita / GDP-PPP	€ 50.00
<input type="checkbox"/> Students (without income)	€ 50.00

More information can be found on the conference website, accessible at <http://eventos.um.es/go/irahsse>. For any questions, please feel free to send an e-mail to late@um.es and Denise.Bentrovato@up.ac.za.

We hope to receive numerous exciting proposals and look forward to welcoming as many colleagues as possible in Cartagena in October 2024.

The Scientific Committee

Laura Arias-Ferrer, Alejandro Egea-Vivancos, Sebastián Molina-Puche and Jorge Ortuño-Molina (Laboratorio Temporal, Universidad de Murcia)

Eleni Apostolidou (University of Ioannina)

Denise Bentrovato (University of Pretoria)

Luigi Cajani (Sapienza University)

Caitríona Ní Cassaithe (Dublin City University)

Marc-André Éthier (Université de Montréal)

Roar Madsen (NTNU Trondheim)

Karel Van Nieuwenhuyse (Catholic University of Leuven)