

Board's Elections of IRAHSSE 2021

Form of candidacy

Roar Madsen

Associate Professor, Social studies (history)

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CV (1'000 sign included spaces) Education: NTNU – Trondheim: History, foundation level (60 ECTS) + intermediate level (30 ECTS) + international politics (30 ECTS) + 1 full semester advanced level Irish history course (30 ECTS). Masters degree (1994) (120 ECTS) Practical pedagogical education (30 ECTS) + PhD-supervision course. University of Oslo: Sociology – foundation level (60 ECTS), political geography (30 ECTS) Professional positions: Upper secondary school teacher 100%: Bodø upper secondary school (gymnasium) 1992-1995. Assistant professor (history) – Norwegian University of Science and Technology 1995 & 1996. Researcher – Centre Party 1996-2000. Author of History of the Centre party vol 2. PhD- candidate 2001-2004. Associate professor at Sør-Trøndelag Univ. College & NTNU since 2005.

Chairman: Historical association Nordland county 1994-1995. Representative for temporary staff Department board – Department of history, Norw Univ. of Science and Techn. 1995-1996. Head of research and development, Faculty of Education Sør-Trøndelag Univ. College 2005-2006. Member of National Curriculum committee Social studies 2010-2012. Coordinator for Section for Social studies, Faculty of Education, 2016-2017. Representative for permanent staff Department Board – Department for Teacher Education, Norw. Univ. of Science and Techn 2018-2019. Chairman – Research group HIPOLS – History, Politics and Societal development (members from NTNU, and other institutions in Norway and Sweden). Chairman National Network for history and social studies in Teacher Educations 2017-2018 (deputy chairman 2018-2019. Scientific Editor – Nordidactica – Journal of Humanities and Social Science Education (published by Karlstad University – Sweden) 2019 and 2020. Member of Editorial advice board 2021-2023.

Main publications (3 at most)

1. Motstrøms. Senterpartiets historie ("Against the tide. History of the Centre party») vol 2 1959-2000. (2001). ISBN 82-521-5435-2 2. Grunnleggende ferdigheter i samfunnsfag («Basic skills in Social studies»). I: *Innføring i grunnleggende ferdigheter : praktisk arbeid på fagenes premisser*. Cappelen Damm Akademisk 2014 ISBN 978-82-02-41447-4. p. 126-172 NTNU. Co-author: Per Overrein. 3. The new Social Studies curriculum in Norway – a farewell to history understood as critical engagement with the past?. I: *Η Κλειώ πάει σχολείο II — Η διδασκαλία της Ιστορίας και η δημόσια παιδαγωγική*. Αθήνα: Όμιλος για την Ιστορική Εκπαίδευση στην Ελλάδα 2020 ISBN 978-618-84746-3-5. p. 101-140 NTNU An english language personal profile and publication/speeches and conference contribution list can be read at [Roar Madsen - NTNU](#). The personal profile is not completely updated.

To send back until 31.08.2021 to : denise.bentrovato@gmail.com

Letter of candidacy (1'000 sign included spaces) I apply for the election to Board of the IRAHSSE for period 2022-2024 (According to the statutes of the Association: <http://www.irahsse.eu/en/association/statuts/>). My proposals for a program of activities of the Association: Strengthened efforts to recruit members in the Nordic countries where IRAHSSE have few members. Preferably by using National networks, national associations and Nordics Journals as a channel for the recruitment drive. A IRAHSSE conference in the Nordic countries could also be a good idea, and I would be happy to contribute either in collaboration with staff at my own department (one of the largest in history & social studies education in the Nordica countries) or alongside with colleagues elsewhere in the region. Norway, Finland and Sweden have very specific and probably valuable experiences both in welfare state building and for instance in creating a considerable degree of empowerment of the sami populations (indigenous people). This might be interesting topics to choose between for such a conference.

Trondheim, August 31st 2021

Roar Madsen