Board's Elections of IRAHSSE 2019-2021 Form of candidacy

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Wolfgang Hasberg (*1961), studied History, Catholic Theology and Pedagogy at University of Cologne and University Bonn. First teacher-examination in 1987, second examination in 2000; doctorate in 1993 at the University of Cologne; scientific assistant at University of Augsburg 1994-2000; habilitation 2000 in Augsburg, 2000-2002; deputy professor for history didactics at Leipzig University; since 2002 professor for medieval history and didactics of history at the University of Cologne; 2008 calls for chairs for history didactics at University Erlangen-Nürnberg and Free University Bozen (disliked).

Member of Association of German Historians, Association of German History Teachers, Medievalists Association, Conference for History Didactics, International Society for History Didactics, IRAHSSE. Scientific advisory board in various associations; since 1999 member of the international research association FUER Geschichtsbewusstsein.

About 30 book publications, 200 scientific essays and 200 reviews, collaboration on numerous text books. Main publications (3 at most)

- Kirchengeschichte in der Sekundarstufe I. Analytische, kontextuelle und konstruktiv-pragmatische Aspekte zu den Bedingungen und Möglichkeiten der Kooperation von Geschichts- und Religionsun- terricht im Bereich der Kirchengeschichte. Dargestellt am Beispiel der Kreuzzugsbewegung, Trier 1994.
- Empirische Forschung in der Geschichtsdidaktik Nutzen und Nachteil für den Geschichtsunterricht, 2 vols. (Bayerische Studien zur Geschichtsdidaktik, vol. 3,1 u. 3,2), Neuried 2001.
- Facing, Mapping and Bridging Diversity. Foundation of a European Discourse on History Education, 2 vols. (History Education international, vol. 1,1 u. 1,2), Schwalbach/Ts. 2011 [ed. together with Erdmann, Elisabeth].

I apply for the election to Board of the IRAHSSE for period 2021-2024 (According to the statutes of the Association: http://irahsse.org/en/?Presentation_of_the_Association).

My proposals for a program of activities of the Association is ...

primarily build on the experience gained since the founding of the company and as a member of the Board since 2019. In doing so, I have been able to see again and again how important it is to get together with colleagues and discuss how history, geography, and social sciences should be developed further in terms of history didactics so that they can hold their own in schools, which continue to change them along with society, and thus ensure that children learn professionally to grow into the social and intellectual world that surrounds them. For this reason, I would like to continue to be involved in the Board of IRAHSSE to ensure that the didactic discourse continues. It seems particularly important to me that this discourse becomes more and more global. To this end, it is necessary to remain in dialogue with each other and to cooperate in many places so that the differences that prevail in the various societies and school systems can be brought to light. Time and again, problems arise that make it advisable to discuss their consequences for professional learning and how they can be countered. It is by no means necessary to find uniform solutions, because societies and school systems are different. But joint discussion at conferences and beyond is a prerequisite for finding solutions that do not stand in the way of increasing globalization. The Corona crisis is one such problem. Discussing its consequences could and should be one of the tasks

To send back until 05.11.2018 to : pbugnard@gmail.com the Society turns to in the future. The first steps in this direction have been taken.

The COrona crisis has also hindered the work of our Association. Scheduled conferences have had to be postponed, so that personal contact, which is so important, has at times come to a complete standstill. However, the Board has continued to work permanently and intensively. It has purposefully taken advantage of the possibilities of Internet communication, so that the Board meetings have been very numerous. This was necessary because new situations kept arising, and it was very labor-intensive. But on the basis of the statutes of our association, which always provide for joint decisions, it was an instructive and ultimately gratifying business, because all members of the Board worked cooperatively and intensively. In such a Board, which of course will be composed of new members, I would like to continue to participate in the future.

Cologne, August, 2021