

## Board's Elections of IRAHSSE 2021

## Élections de la Direction de l'AIRDHSS 2021

### Luigi Cajani

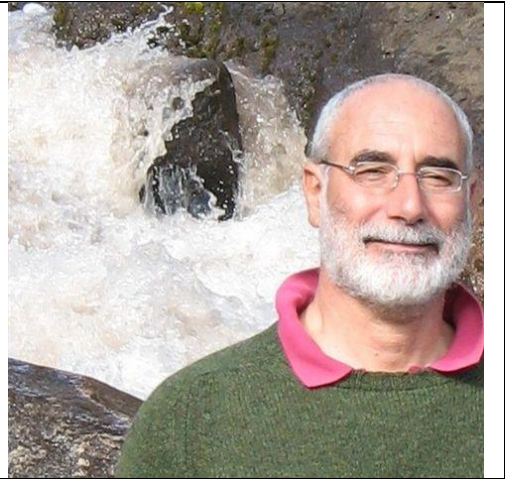
Professor emeritus for Early Modern History /Professeur émérite d'histoire moderne

Sapienza Università di Roma

P.le Aldo Moro, 5

I - 00185 Roma

[luigi.cajani@uniroma1.it](mailto:luigi.cajani@uniroma1.it)



### CV

#### English

Luigi Cajani, born 30.12.1949 in Rome, has taught modern history and history didactics at the Faculty of *Lettere e Filosofia*, Sapienza Università di Roma, Italy ([www.uniroma1.it](http://www.uniroma1.it)). He is Associated Scholar of the *Georg-Eckert-Institut für internationale Schulbuchforschung* of Braunschweig (Germany) ([www.gei.de](http://www.gei.de)).

Among his past activities: by appointment of the Italian Ministry of Education he coordinated 2001 the committee which wrote the new History, Geography and Social Sciences curriculum for the first level school.

Research interests: crime and criminal justice during the Ancien Régime, history of historiography, history didactics, politics of history

He has participated in the following European research projects :

1. Youth and History - The Comparative European Study on Historical Consciousness Among Teen-Agers, coordinated by Bodo von Borries (University of Hamburg) and Magne Angvik (University of Bergen) and sponsored by the Koerber-Stiftung (Hamburg);
2. Chiron project (1996 - 1998) (EU framework program Socrates - Open and distance learning);
3. Eurodelphes (1998 - 2001) (EU framework program Multimedia Taskforce);
4. Structures and Standards of Initial Training for History Teachers in Europe;
5. CiCe thematic network (Children Identity and Citizenship in Europe);
6. Assessment, tutorial structures and initial teacher education of trainee students in the subjects "Political/Civic Education, "Social/Cultural Studies" and History in Europe - a comparative study;
7. COST research project "Social psychological dynamics of historical representations in the enlarged European Union".

He has been expert for the project "Shared histories for a Europe without dividing lines" of the Council of Europe.

#### Français

Luigi Cajani, né à Rome le 30.12.1949, a enseigné histoire moderne et didactique de l'histoire à la faculté de *Lettere e Filosofia*, *Sapienza Università di Roma*, Italie ([www.uniroma1.it](http://www.uniroma1.it)). Il est Associated Scholar du *Georg-Eckert-Institut für internationale Schulbuchforschung* de Braunschweig (Allemagne) ([www.gei.de](http://www.gei.de)).

Parmi ses activités institutionnelles, il a coordonné en 2001 la commission ministérielle qui a rédigé les programmes d'histoire, géographie et sciences sociales pour l'école primaire.

Domaines de recherche: criminalité et justice pénale sous l'Ancien Régime, histoire de l'historiographie, didactique de l'histoire, usages politiques de l'histoire

Il a participé aux suivant projets de recherche européens:

1. Youth and History - The Comparative European Study on Historical Consciousness Among Teen-Agers, coordinated by Bodo von Borries (University of Hamburg) and Magne Angvik (University of Bergen) and sponsored by the Koerber-Stiftung (Hamburg);
2. Chiron project (1996 - 1998) (EU framework program Socrates - Open and distance learning);
3. Eurodelphes (1998 - 2001) (EU framework program Multimedia Taskforce);
4. Structures and Standards of Initial Training for History Teachers in Europe;
5. CiCe thematic network (Children Identity and Citizenship in Europe);
6. Assessment, tutorial structures and initial teacher education of trainee students in the subjects "Political/Civic Education, "Social/Cultural Studies"and History in Europe - a comparative study;
7. COST research project "Social psychological dynamics of historical representations in the enlarged European Union".

He has been expert for the project "Shared histories for a Europe without dividing lines" of the Council of Europe.

### **Recent publications / Publications récentes**

1)

*History Teaching for the Unification of Europe: The Case of the Council of Europe*, in Berber Bevernage, Nico Wouters (eds), *The Palgrave Handbook of State-Sponsored History after 1945*, Palgrave Macmillan, 2018, pp. 289-305;

2)

*Italy*, in Luigi Cajani, Simone Lässig, Maria Repoussi (eds), *The Palgrave Handbook of Conflict and History Education in the Post-Cold War Era*, Palgrave Macmillan, 2019, pp. 309-320;

3)

*Malacca 1511: storie a confronto*, in "Didactica historica", 7 (2021), pp. 171-176.

### **Application / Lettre de candidature**

#### **English**

I apply for the election of the IRAHSSE Board for the 2022-2024 term.

My program:

My aim is to devote myself above all to the enlargement of the international network of the association by developing personal contacts and joint financed research projects with the most relevant international institutions which work in the field of history, geography and citizenship education. I think in fact that the creation of an efficient international network is absolutely needed for the scientific advancement of our field and for supporting young scholars. Finally, I engage myself to continue working on the IRAHSSE journal and on its website.

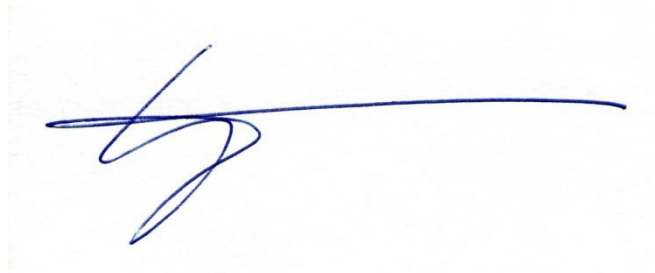
### **Français**

Je dépose ma candidature pour les élections de la direction de l'AIRDHSS pour la période 2022-2024.

Mon programme:

J'envisage de me dédier à l'élargissement du réseau international de l'association par l'établissement de contacts personnels et de projet de recherches financés avec les associations internationales les plus importantes, actives dans le domaines de la recherche et de l'enseignement de l'histoire, de la géographie et de l'éducation à la citoyenneté. Je crois en effet que la création d'un réseau international vraiment actif est une absolue nécessité pour le développement de notre secteur de recherche et pour soutenir les jeunes chercheurs. Finalement, je m'engage à continuer à travailler à la publication de notre revue et au site web.

Rome, 21/7/2021

A handwritten signature in blue ink, consisting of a long horizontal line with a stylized, looped flourish on the left side.