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international research association for history and social sciences education  
association internationale de recherche en didactique de l'histoire et des sciences sociales

## Call for Papers

### **African Association for History Education (AHE-Afrika)'s Second International Conference on "Teaching and learning history in a changing Africa: possibilities and challenges in the 21st century"**

Makerere University, College of Education & External Studies (CEES), School of Education  
Department of Humanities and Language Education  
**Kampala, Uganda**  
**7-8 December 2017**

The African Association for History Education (AHE-Afrika) – based in the Faculty of Education at the University of Pretoria – in partnership with the Department of Humanities and Language Education, CEES, at Makerere University and in cooperation with the International Research Association for History and Social Sciences Education (IRAHSSSE), is pleased to announce its Second International Conference on History Education in Africa.

After the successful organisation of the First International Conference on History Education in Africa, held in Durban, South Africa, in 2015, AHE-Afrika's Second Conference seeks to build on the gains made in and since Durban towards giving African perspectives a more prominent place in international research and debates on history education. AHE-Afrika's Second Conference, which will be hosted by Makerere University in Kampala, Uganda, on 7-8 December 2017, aims to further stimulate discussion and reflection, and consolidate extant knowledge on the state of history education in Africa, while raising new questions for future research. Through the event, the conference organisers also aim to expand and consolidate AHE-Afrika's network of scholars and practitioners working in this field in order to promote sustained knowledge-sharing and cooperation.

The organisers invite submissions for papers, panels and round-table discussions on any aspect of history education in Africa. The conference aims to cover a wide range of relevant political and practical issues related to curricula, textbooks, pedagogy and classroom practices, and teacher education at primary, secondary and tertiary level, as well as history education in informal settings.

We welcome historical, theoretical and empirical studies, and individual cases and comparative analyses that draw upon a wide range of contexts, theories and methods to shed new light on questions that include, but are not restricted to, the following themes:

1. The history of history education in Africa
2. History curriculum design, development and reform in Africa
3. History textbook production and revision in Africa
4. Representations of history and society in educational media in Africa
5. Curriculum implementation and textbook usage by history teachers in Africa
6. Instructional and assessment approaches in history education in Africa
7. History teachers' and learners' views, attitudes and experiences in Africa
8. Impact of history teaching approaches on learners' knowledge, skills, attitudes and values in Africa
9. History teacher education and professional development in Africa
10. Integrating digitals in teaching and learning history in the African context

We particularly welcome papers that address the following specific topics:

- History education in colonial and post-colonial societies in Africa
- History education in contemporary multi-cultural societies in Africa
- History education, citizenship, democracy and human rights in Africa
- History education in emergency and post-conflict settings in Africa
- Teaching controversial and sensitive issues in history in Africa
- History education between nationalism and globalisation in Africa
- History education, memory and cultural heritage in Africa



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- History education and historical consciousness in Africa
- History in the Social Studies Learning Area in Africa
- The role of language in history education in Africa

The working language of the conference will be English. Papers in French with an accompanying English PowerPoint will be welcomed as well.

A registration fee of 120 USD applies. A reduced fee of 60 USD and 30 USD will respectively apply to Ugandan Nationals and Post Graduate Students from the East African region. The fee will cover lunches, teas and one dinner cocktail. Travel expenses, accommodation and additional meals are to be covered by attendees. We strive to make financial support available for a limited number of participants from African countries.

### How to apply

We invite submissions from scholars and postgraduate students, as well as from practitioners and researchers working in government, the NGO sector and other institutions. We are especially keen to host presentations from African scholars.

Prospective participants should submit abstracts of no more than 300 words, with 3 keywords, together with a brief biography of no more than 100 words. Applications should be sent as a single document (file name: last name, first name) with the subject line "History Education in Africa" to Prof Johan Wassermann at [wassermannj@up.ac.za](mailto:wassermannj@up.ac.za), Dr Denise Bentrovato at [denise.bentrovato@up.ac.za](mailto:denise.bentrovato@up.ac.za) and Dr Dorothy Kyagaba Sebbowa at [dsebbowa@cees.mak.ac.ug](mailto:dsebbowa@cees.mak.ac.ug). **The closing date for submissions is 15 May 2017. Successful applicants will be notified by 15 July 2017.**

The organisers plan to publish the proceedings of the conference and will invite participants and experts to submit articles for publication based on their presentations.