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Title of the thesis:

Ancestral territorial knowledge of Mapuce communities Bafkehce del Aija Rewe Fvzv Bewfv Mapu Mew. Bilingual didactic atlas for the teaching of mapuce territory bafkehce of Lake Budi.

Original title:

Conocimiento territorial ancestral de las comunidades Mapuce Bafkehce del Aija Rewe Fvzv Bewfv Mapu Mew. Atlas didáctica bilingüe para la enseñanza del territorio mapuce Bafkehce del Lago Budi.

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Summary:

The research was aimed to design and develop a Bilingual Teaching Atlas for teaching Territory Mapuce Bafkehce Lake Budi. The importance of this work lies in the experience of cooperation and assistance to communities in the initial phase of design and development of an emerging own curriculum. The essential components of the worldview temporary space contributed to the systematization, in terms of educational content that emerge from the knowledge and identities of Mapuce communities. The atlas was developed through a critical communicative research. It is based on the historical, social and cultural re-construction through analysis of oral memory and spatial representations of the inhabitants of the

territory of Budi Bafkehce, mainly through the Basic School Kom Pu Lof Ñi Kimeltuwe. It is supported by a work of geographical, historical and social gathering on the territorial units comprising the socio-territorial organization Mapuce worldview (Lof, Rewe, Aija Rewe, Bafkeh Mapu). Relevance is defined to identify and map the main spatial representations of the communities of Lake Budi Mapuce Bafkehce. Which it is important because in the discipline geographic there are few studies that systematize spatial worldview of a native people. With regard to the teaching is an important contribution to the teaching and learning of territoriality and Mapuce school geography, as there are no up to date teaching materials that allow bilingual knowledge of the territory by the students themselves Mapuce.