

## **Karel Van Nieuwenhuyse, Vice-President and Treasurer**

Prof. dr. Karel Van Nieuwenhuyse has a PhD in history; he is associate professor at the history department of the University of Leuven (Belgium), where he is currently responsible for the history teacher training programme. He is also the president of the Flemish Association for History Teachers. His history education research concentrates on (1) the position of the present and uses of the past in history education and public history (including remembrance education), (2) Belgian-Congolese (post-)colonial history in post 1945 Belgian secondary school history education curricula and textbooks, (3) the interplay between students' historical narratives, their identification, their civic attitudes and their historical thinking ability, (4) students' understanding of agency in past and present, and (5) the position and use of primary sources and historical film in history education.

### Main publications:

- 1) Benvato D., Van Nieuwenhuyse K. (2019). Confronting "dark" colonial pasts: a historical analysis of practices of representation in Belgian and Congolese schools, 1945-2015. *PAEDAGOGICA HISTORICA* 1-28. [doi: 10.1080/00309230.2019.1572203](https://doi.org/10.1080/00309230.2019.1572203).
- 2) Van Nieuwenhuyse K. (2019). Going beyond Eurocentric us-them thinking in history education: Multiperspectivity as a tool against radicalization and for a better intercultural understanding. In: Clycq N., Timmerman C., Vanheule D., Van Caudenberg R., Ravn S. (Eds.), *Radicalisation. A Marginal Phenomenon or a Mirror to Society?*, Chapt. 8, (215-241). (CeMis Migration and Intercultural Studies, 4). Leuven: Leuven University Press. ISBN: 9789462701588.
- 3) Van Nieuwenhuyse K. & Pires Valentim J. (Eds.) (2018). *The Colonial Past in History Textbooks - Historical and Social Psychological Perspectives*. (International review of history education). Charlotte, NC: Information Age Publishing. ISBN: 978-1-64113-193-3.
- 4) Van Havere T., Wils K., Depaepe F., Verschaffel L., Van Nieuwenhuyse K. (2017). Flemish students' historical reference knowledge and narratives of the Belgian national past at the end of secondary education. *London Review of Education*, 15 (2), 272-285.
- 5) Van Nieuwenhuyse K. (2016). Reasoning with and/or about sources on the Cold War? The use of primary sources in English and French history textbooks for upper secondary education. *International Journal for History and Social Sciences Education*, 1 (1), 19-52.