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history and social sciences education
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5th Conference of the International Research Association for
History and Social Sciences Education (IRAHSSSE) in
collaboration with the Historein Journal

«HISTORICAL CULTURE IN AND OUT OF HISTORY EDUCATION»

5ème Conférence de l'Association Internationale de
Recherche en Didactique de l'Histoire et des Sciences
Sociales (AIRDHSS) en collaboration avec la revue Historein

**«LA CULTURE HISTORIENNE DANS ET HORS L'EDUCATION EN
HISTOIRE»**

6-8 June 2019

Hellenic Open University

Tzortz 4 – Square Kaniggos

Athens

PROGRAM/ PROGRAMME

Thursday/ Jeudi 6.6.2019

8:15-8:45 *REGISTRATION/ENREGISTREMENT*

8:45-9:15 *WELCOME ADDRESS/ MOTS DE BIENVENUE*

9:15 – 10:00 *KEYNOTE LECTURE*

Antonis LIAKOS (University of Athens/Greece).

Whose history for whom? Historical culture and history education.

10:00- 10:30 *BREAK/PAUSE*

10:30-11:30 *SESSION 1/SESSION 1*

School History facing Public History (I).

L' Histoire scolaire face à l'histoire publique (I).

Chair/Présidence: **Eleni APOSTOLIDOU** (University of Ioannina/Greece).

GLÓRIA SOLÉ, COSME J. GÓMEZ CARRASCO (University of Minho/Portugal, University of Murcia/ Spain). *Exploratory study on the Iberian Union in secondary textbooks of Portugal and Spain: students' ideas about this historical process from their use.*

Andrei SOKOLOV (Yaroslavl State Pedagogical University/Russian Federation). *Training Teachers as a Mean to Implement Public History to School.*

Chrysa TAMISOGLOU (University of Ioannina/Greece). *Invigorating pre-service teachers' engagement in history via popularised forms of history: a case study.*

Maria MAVROMMATI (Aristotle University of Thessaloniki /Greece). *Towards the development of historical film literacy: teaching undergraduate Contemporary History through film.*

11:30-12:00 *Discussion /Débat*

12.00- 12:15 *BREAK/PAUSE*

12:15 -13:00 SESSION 2/SESSION 2

School History facing Public History (II).

L' Histoire scolaire face à l'histoire publique (II).

Chair/Présidence: **Dora CAVOURA**, (University of Athens/Greece).

Elli LEMONIDOU (University of Patras/Greece). *Towards a new historical culture about the First World War? The role of history education.*

Mostafa HASSANI-IDRISSI (Université Mohammed V/Maroc). *Le temps présent du Maroc au miroir de la mémoire, de l'histoire et des manuels d'histoire marocains.*

Marie-Claude LAROUCHE (Université Trois-Rivières/Québec), **Denis SIMARD** (Université Laval/Québec), **Steve QUIRION** (Ministère de l'éducation/Québec), **Jean-François PALOMINO** (Archives nationales du Québec), **Sébastien GAUDET-BOULAY** (Université Laval/Québec). *Valoriser des documents d'archives numérisés en classe d'histoire nationale : quelles tensions à l'œuvre ?*

13:00 -13:30 *Discussion /Débat*

13:30-15:00 *LUNCH/DEJEUNER*

15:00-15:45 SESSION 3/SESSION 3

New conceptual and sociocultural challenges for history education.

Nouveaux défis conceptuels et socioculturels pour l'éducation en histoire.

Chair/Présidence: **Athena SYRIATOU**, (Democritus University of Thrace).

Maria JOHANSSON /Kenneth NORDGREN (Karlstad University/ Sweden). *Intercultural historical learning - theory and practice in changing historical cultures.*

Félix BOUVIER (Université Trois-Rivières/Québec). *La culture historienne développée par l'apprentissage par concepts dans un contexte de jumelage de l'histoire et de l'éducation à la citoyenneté.*

Maria GEORGIU (UCL/UK). *Using the 'practical past' in the classroom.*

15:45-16:15 *Discussion /Débat*

16:15-16:30 *BREAK/PAUSE*

16:30-17:15 SESSION 4/SESSION 4

Towards memory culture and education (I).
Vers une culture de la mémoire et l'éducation (I).

Chair/Présidence: **Emilia SALVANOU**, (Hellenic Open University/Greece, Utrecht University/Netherlands).

Wolfgang HASBERG (University of Cologne/Germany).
Geschichtsverein“ (historical association). An antiquated institution of public history?

Paul ZANAZANIAN (McGill University /Canada). *An approach to examining historical consciousness's impact on epistemic positioning: Implications for research and education.*

Eleni APOSTOLIDOU (University of Ioannina/Greece). *Historical Culture as the third period of history Didactics.*

17:15-17:45 *Discussion /Débat*

17:45-18:00 *BREAK/PAUSE*

18:00-18:45 SESSION 5/SESSION 5

Towards memory culture and education (II).
Vers une culture de la mémoire et l'éducation (II).

Chair/Présidence: **Thalia DRAGONA**, (University of Athens/Greece).

Nevena DAKOVIĆ (University of Belgrade/Serbia). *Educational turn: between history and memory.*

Luigi CAJANI (Sapienza University/Italy). *Historical Culture, History Education and Public History: A Theoretical Framework.*

Karel Van NIEUWENHUYSE (University of Leuven /Belgium).
History education in the 21st century: knowing, doing, and/or deconstructing history?

18:45-19:15 *Discussion /Débat*

Friday/Vendredi 7.6.2019

9:00-10:45 SESSION 6/SESSION 6
Posters Session/ Session Posters

Chair/ Présidence: **Luigi CAJANI**, (Sapienza University/Italy).

Bertrand GREMAUD (Haute École Pédagogique Fribourg/Suisse). *Le développement d'une pensée critique et citoyenne par la problématisation interdisciplinaire d'un fait historique improbable en constante évolution : le mythe fondateur suisse de Guillaume Tell.*

Elias STOURAITIS (Ionian University/Greece). *Scrutinizing the meaning of digital historical culture in history and history education: the example of digital games.*

Paul ZANAZANIAN and **Emmanouela TISIZI** (McGill University/Canada). *Trendsetters' historical memories of English-speaking Quebec and degrees of inclusion: A comparative look at community leaders and English-language history teachers.*

Ndjoh NKOUTE (Université de Yaoundé I/Cameroun). *La construction du savoir historique à l'épreuve de la culture historique: quelle problématisation en classe d'histoire en contexte camerounais ?*

Katie LOUTA (University of Peloponnese/ Greece). *From historical to lucid narrative.*

Athina PAPANIKOLAOU (École Supérieure des Beaux Arts d'Athènes). *Parler du passé à travers la production artistique contemporaine.*

Maria GRISPOU (University of Athens /Greece). *Students In Secondary School And Public History: Holocaust Monument And Students' Representations.*

Arcocha MENDINUETA, Garmendia AMUTXASTEGI, Bueno URRITZELKI (Public University of Navarra/Espagne). *Paisible, modèle... ? La transition espagnole: qu'en pensent les élèves de première année du lycée?*

Nikos STAMOS (University of Athens /Greece). *Historical culture and visual literacy: A research approach about the construction of conceptual historical knowledge through visual literacy skills.*

Roy WEINTRAUB (Tel Aviv University/ Israel). *Constructing Redemptionist Historical Consciousness in a Conflict Zone: The Two-Dimensionality of Religious Zionist History Education.*

Naiara VICENT, Iratxe GILLATE, Alex IBÁÑEZ-ETXEBERRIA, Olatz ARANGUREN, Begoña MOLERO, Ursula LUNA (University of the Basque Country/Spain). *Teaching of history and controversial issues: The educational program Adi-Adian in the Basque Country.*

10:45-11:15 *Discussion /Débat*

11:15-11:30 *BREAK/PAUSE*

11:30-12:15 *SESSION 7/SESSION 7*

Landscape of Memory and History Education (I).
Lieux de mémoire et éducation en histoire (I).

Chair/ Présidence: **Karel Van NIEUWENHUYSE**, (University of Leuven /Belgium).

Maria STYLIANOU (Democritus University of Thrace/Greece). *Remembering the Past. Public Sculpture and Historical Education. A case study at Kavala.*

Eleni KARAGIANNI / Dora CAVOURA (University of Athens/ Greece). *Représentations de la coexistence des statues historiques et d'œuvres d'art dans un endroit militaire.*

Angelos PALIKIDIS (Democritus University of Thrace/Greece). *Death as historical statement in 19th century Greece: seeking historical culture at the cemetery of Athens.*

12:15-12:45 *Discussion /Débat*

12:45-14:15 *LUNCH/DEJEUNER*

14:15-15:00 *SESSION 8/SESSION 8*

Landscape of Memory and History Education (II).
Lieux de mémoire et éducation en histoire (II).

Chair/Présidence: **Vassiliki SAKKA**, Educator-School Coordinator (Hellenic Open University /Greece).

Kostas KASVIKIS (University of Western Macedonia/Greece). *Greek students' historical culture in the making. A research on the interaction between history education and public history.*

Konstantina PAPAKOSTA / Maria REPOUSSI (Aristotle University of Thessaloniki / Greece). *Archaeological landmarks and the formation of historical consciousness: a case study.*

Rosy ANGELAKI (Aristotle University of Thessaloniki / Greece). *Byzantine reflections in literary and museum narrations.*

15:00-15:30 *Discussion /Débat*

15:30-15:45 *BREAK/PAUSE*

15:45-16:45 *SESSION 9/SESSION 9*

Controversial issues in history education.

Problèmes controversés dans l'éducation en histoire.

Chair/ Présidence: **Effi GAZI**, (University of Peloponnese/Greece).

Minas SKORDIS (Aristotle University of Thessaloniki/Greece). *Cold War Propaganda through American and Soviet Animations.*

Eyal NAVEH (Tel Aviv University/Israel). *The Historical Culture of a Traumatic Past in and out of History Education: The case of the Jewish Holocaust and the Palestinian Nakba in Israel.*

Maria REPOUSSI (Aristotle University of Thessaloniki /Greece). *For the name of Macedonia: using the past to understand the present.*

Denise BENTROVATO (University of Pretoria/South Africa). *Revisiting Historical Culture in the Aftermath of Conflict: History Education, Transitional Justice and the Politics of the Past in South Africa and Rwanda.*

16:45-17:15 *Discussion /Débat*

17:15-17:30 *BREAK/PAUSE*

17:30-18:30 *CONCLUDING REMARKS / REMARQUES FINALES.*

Antonis LIAKOS, Maria REPOUSSI, Dora CAVOURA, Eleni APOSTOLIDOU, Emilia SALVANOU.

19:00 *GALA DINER / DINER DE GALA*

Saturday/Samedi 8.6.2019

10:00-13:00 MEETING OF THE BOARD/ RÉUNION DU CONSEIL