

Eleni Apostolidou

Eleni Apostolidou is assistant professor of history didactics at the Primary School Education Department of the University at Ioannina (Greece). She is also an adjunct member (for the period 2017-2020) of the Hellenic Open University in the MA program of Public History. Dr. Apostolidou studied classics and history in Athens, received a MA degree in international studies from the University of Leeds in England and completed her doctoral research, 'The Historical Consciousness of 15-year-old students in Greece', at the Institute of Education of London, between the years 2002-2006. Her main interests are 'Teaching History in the Primary and Secondary School', 'Historical Consciousness', 'Historical Culture', 'History of Historiography', 'Theory of History', 'Public History', 'Teaching History in Museums'. She has contributed to the *International Journal of History Learning, Teaching and Research*, to the *Yearbook of the International Society of History Didactics*, to the *Review of History Education*, to *MuseumEdu*, while she is a co-author of *Public History Weekly*.

Recent publications:

- 1) Solomon, E. & Apostolidou, E. (2018): "Introduction", *MuseumEdu*, (6), also co-editor for the whole volume, pp. 1-16.
- 2) Apostolidou, E. (2018): "The Role of Textbooks in History Education in Greece: Striving between History and Pedagogy" in Solé, G. & Barca, I. (Eds) *O Manual Escolar no Ensino da História: Visões Historiográficas e Didáticas* [The School Handbook on Teaching History: Historiographic and Didactic Views], Lisboa: Associação de Professores de História. ISBN:978-972-8356-38-5.
- 3) Apostolidou, E. (2017): "The Past, the Present and the Future of the Economic Crisis, Through Greek Students' Accounts of their History", *H.E.R.J.*, 15(1), pp. 65-79.
- 4) Apostolidou, E. (2017): "The Historical Consciousness of Students - Prospective Teachers: Greek and Portuguese Aspects in the Context of the Current Economic Crisis", *Yearbook of the International Society for History Didactics*, pp 95-116
- 5) Apostolidou, E. (2016): "Continuity and Change in Commemoration Practices, Student-Teachers Ideas about Public Celebration in Monumental Places", *MuseumEdu*, (3), pp. 101-122.