

Final programme AHE-IRAHSSSE seminar Wednesday, 25 September 2019

8.00 – 9.00	ARRIVAL AND REGISTRATION
9.00 – 09.20	WELCOME AND OPENING REMARKS Johan Wassermann (AHE-Afrika), Denise Bentreovato (AHE-Afrika – IRAHSSE)
09.20 – 10.00	KEYNOTE ADDRESS Chair: Johan Wassermann <i>Siseko Kumalo</i> — Contesting the claim of epistemicide in the South African context
10.00 – 10.30	COFFEE BREAK
10.30 – 12.30	MORNING SESSION Chair: Johan Wassermann <i>Maria Repoussi</i> Debates and controversies in history education over colonial past in the post-colonial era: a comparative approach (via Skype) <i>Luigi Cajani</i> Slavery in recent Italian history textbooks for upper secondary school <i>Denise Bentreovato</i> Cultural decolonisation through history education? Textbook images and social representations of the colonial past in Congolese schools <i>Rosa Cabecinhas & Martins Mapera</i> Decolonizing through images? The visual representations about colonialism and the liberation struggles in current Mozambican history textbooks
12.30 – 13.45	LUNCH
14.00 – 16.00	AFTERNOON SESSION Chair: Luigi Cajani <i>Sarah Godsell</i> Decolonised history curriculum: broadening the decolonisation scope: potentials of alternative historical narratives <i>Roland Ndille</i> Where does pre-colonial begin and why? Some considerations in view of the South African history curriculum <i>Marisa Pineau</i> The challenges to teach African History in Argentina

	<i>Stéphane Minvielle</i> From a failed history to a decolonized history in New Caledonian classrooms
16.00 – 16.30	CONCLUDING REMARKS
18.30	DINNER