

To send back until 31.08.2021 to : [denise.bentrovato@gmail.com](mailto:denise.bentrovato@gmail.com)

## Board's Elections of IRAHSSE 2021

### Form of candidacy

Karel Van Nieuwenhuyse

associate professor in the History Teacher Training Program

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<http://www.kuleuven.be/wieiswie/en/person/00033576>



Photo 2021

### CV (1'000 sign included spaces)

-January 1998 - May 2002: PhD in (political) history

-May 2000 – September 2010 : research fellow in the Faculty of Social Sciences of the University of Leuven, secondary history school teacher; history teacher trainer

-since 2008 president of the Flemish Association of Secondary School History Teachers

-since 2018 associate professor in the History Teacher Training Program of the University of Leuven

-in 2014 visiting professor at the UCL (Université Catholique de Louvain-la-Neuve), in 2015 visiting researcher at the Georg Eckert Institute in Braunschweig, and in 2017 visiting researcher at the University of Coimbra, university of Alberta and McGill university.

- expert in the development committee of new history standards for secondary education, established by the Flemish government

- since 2019 Program Director of the Educational Master at KU Leuven

- involved in several research projects on a national and European level (see <https://www.kuleuven.be/onderzoek/portaal/#/projecten/user/U0033576?hl=en&lang=en>)

### Main publications (3 at most)

1. Wilke, M., Depaepe, F., Van Nieuwenhuyse, K. (2021). Students' understanding and perception of agency in past and present. *International Journal for History and Social Sciences Education*, 2018 (3), 39-62.
2. Van Nieuwenhuyse, K., Grever, M. (Eds.) (2020). *Popular uses of violent pasts and historical thinking. Special issue of Journal for the Study of Education and Development (Infancia y Aprendizaje)*. Taylor & Francis.
3. Van Nieuwenhuyse, K. (2020). From Knowing the National Past to Doing History: History (Teacher) Education in Flanders Since 1918. In: C. Berg, T. Christou (Eds.), *The Palgrave Handbook of History and Social Studies Education*, Chapt. 14, (355-386). Palgrave MacMillan.

### Letter of candidacy (1'000 sign included spaces)

I apply for the election to Board of the IRAHSSE for period 2022-2024 (According to the statutes of the Association: <http://www.irahsse.eu/en/association/statuts/>).

My proposals for a program of activities of the Association ...

Throughout the COVID crisis, the continued functioning of IRAHSSE was not self-evident, but we have succeeded well. For the coming years, we must focus on the core tasks of IRAHSSE as a scientific association: the organization of conferences (large and small), and the further development of our international peer-reviewed journal (including inclusion in international databases such as Eric, Scopus etc.). The website must remain a window through which we can give publicity to our own scientific activities as a society, and those of our members (e.g. through the section on published books and works). The finances must continue to be well managed and healthy. This will allow new initiatives to be developed, such as the organisation of thematic working groups with interested parties and collaboration with local, national and regional teachers' associations, in order to strengthen the link between theory and practice and to promote transnational and transcontinental exchange and collaboration. In a time in which history education is under increasing strong pressure from political and other forces, such international connectedness is particularly important.

Leuven, 13-08-2021

*Please don't exceed one page*